

Historical Investigation
Jewish Immigration to Maryland

U.S. History State Curriculum:

5.0 Content Standard: History – Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States

Expectation 5.1: Students will demonstrate understanding of the cultural, economic, political, social and technological developments from Reconstruction to 1897.

**Unit: RECONSTRUCTION AND AN EXPANDING AMERICA
(RECONSTRUCTION – 1897)**

3. Examine the economic, political and social impact of industrialization (5.1.3)
 - b. Evaluate the impact of industrialization on regional development, settlement patterns and quality of life
 - c. Evaluate the government and public response to immigrants as a result of industrialization, such as nativism, the Americanization Movement, and immigration restrictions

I. Engage the Students

Provide students with the following background information:

In the first half of the 20th Century, prior to the construction of the Bay Bridge, residents of Baltimore and Washington frequently vacationed in southern Anne Arundel County, at resorts on the Chesapeake Bay. Look at the following photograph, taken in the 1940's, of the entrance to the Beverly Beach Club, in Mayo, MD (Anne Arundel Co.):



(Beverly Beach sign, c. 1940-1950, gift of the Baltimore Jewish Council to the Jewish Museum of Maryland, 1995.201.1)

(Be sure to display the photo large enough so that students can read the fine print at the bottom of the sign)

As the students view the photograph, ask them these questions:

1. What do you see in the photograph? What is the overall purpose of this sign? How can you tell? (Be sure to draw the students' attention to the "Members and Guests Limited to Gentiles of Northern European Ancestry" requirement at the bottom of the fine print.)
2. What is a "Gentile"? If a beach club restricts use to "Gentiles of Northern European ancestry," who would not be permitted to swim there? (You may wish to have the students briefly consult a map of Europe to identify examples of countries whose immigrants *would* and *would not* have been permitted to swim at the Beverly Beach Club.)

Be sure the discussion about the photo firmly establishes that the sign was primarily intended to keep Jews from attending the Beverly Beach Club, either as members or as guests

Ask the students to brainstorm some ideas about how the Jewish community in Maryland might have responded to restrictive policies such as the Beverly Beach Club's. Then specifically ask students whether they think the Jewish immigrant community isolated itself from the general population of Maryland.

Announce to the students that today, they will conduct an investigation centered on this focus question:

To what extent did Jewish immigrants to Maryland isolate themselves from the cultural and economic practices of the general population?

II. Conduct the Investigation

In order to address the focus question, the students will examine several documents independently. As they analyze each document, they will record answers to the following questions on a Historical Investigation Resource Sheet:

1. How do I know this information is reliable?
2. When was this document written/produced? Who wrote/created it? What was its purpose?
3. Explain the point of view of the person who created the source.
4. How can this document/source help me answer the focus question?

III. Discussion

After the documents have been analyzed, facilitate group discussions of the students' initial responses to the focus question. Be sure to remind the students to cite evidence to support their opinions. During these discussions, it is likely that multiple interpretations will emerge and may or may not be accepted by all. Finally, have each group record responses in the appropriate section of the graphic organizer.

IV. Report the Findings

Once historians complete their research, they formulate a thesis that answers the focus question. In the final step of this historical investigation, the students will do the same. Remind the students that their summaries should answer the focus question and be supported with details from the documents.

Focus Question:

To what extent did Jewish immigrants to Baltimore isolate themselves from the cultural and economic practices of the general population?

Historical Investigation Resource Sheet

DIRECTIONS: As you analyze the primary source documents in your packet, complete the organizer below.

FOCUS QUESTION: To what extent did Jewish immigrants to Maryland isolate themselves from the cultural and economic practices of the general population?

Basic Information About the Source <i>-What is it?</i> <i>-When was it written or produced?</i> <i>-Who created it?</i> <i>-What was its purpose?</i>	Explain the point of view of the person who created the source.	Does this source provide reliable information? How do I know?	How can this source help me answer the focus question?

Historical Investigation Resource Sheet (cont'd)

Basic Information About the Source <i>-What is it?</i> <i>-When was it written or produced?</i> <i>-Who created it?</i> <i>-What was its purpose?</i>	Explain the point of view of the person who created the source.	Does this source provide reliable information? How do I know?	How can this source help me answer the focus question?

Historical Investigation Resource Sheet (cont'd)

Basic Information About the Source <i>-What is it?</i> <i>-When was it written or produced?</i> <i>-Who created it?</i> <i>-What was its purpose?</i>	Explain the point of view of the person who created the source.	Does this source provide reliable information? How do I know?	How can this source help me answer the focus question?

HERE'S A BOYS' TIE

THAT WILL BE A WINNER!

AT 50 CENTS

STYLE 501
OPEN END FOUR-
IN-HANDS

Scotch Plaids & Stripes

Made from all Silk Twills

Also Plain Colors

Stitched Bands, Packed Bulk

PRICE
\$3.50
PER DOZEN

Try a small assort-
ment. If not in your
judgment superior value
for the money, they can
be returned, IF AT
ONCE, for full credit.



Regular Neckwear
for the
Boys' Department

\$3.75, \$4.25
and **\$6.00** per doz.

WINDSORS

Scotch Plaids,
Stripes and
Plain Colors

\$2.75, \$4.25
and **\$5.50** per doz.

TERMS:
6---10---60

M. M. BERNSTEIN & CO.
109-111-113 HANOVER ST. BALTIMORE, MD.

Makers of MEN'S and BOYS' NECKWEAR
PLAIN and FANCY WINDSORS MIDDY TIES

PACIFIC COAST OFFICE:
McGHEE & FRANK,
ROOMS 217-19
742 MARKET ST.
SAN FRANCISCO, CAL.

NEW YORK SALESROOMS:
440 4TH AVE., COR. 20TH ST.
PASSAVANT BLDG.

NEW ENGLAND SALESROOMS:
HENRY FETTELMAN
77 SUMMER ST.
BOSTON, MASS.

Ad for M.M. Bernstein & Co boys ties, c. 1926, gift of Caroline H. Bernstein and Helen K. Silverberg to the Jewish Museum of Maryland, 1991.24.5



A. & L. Cut Rate Grocery Co.

LOOK FOR HARRY ATTMAN'S NEON SIGN

DELICATESSEN AND SMOKED FISH

IMPORTED HERRINGS and SARDINES.

WHOLESALE 1019 E. Lombard St. RETAIL

Manischewitz's Matzo	lb.	14½c
" Matzo Meal	lb.	14½c
" Cake Meal	lb.	14½c
" Farful	lb.	14½c
" Thin Matzo	lb.	17c
Egg Matzo	- lb.	30c
Hygienic Matzo	lb.	20c
Matzo Baby Cereal	box	18c

Horowitz Margarreten Matzo		13c
Egg Matzo	-	28c
Matzo Meal	-	13c
Cake Meal	-	13c
Farful	-	13c

Friedman's Matzo	-	12c
Matzo Meal	-	12c
Cake Meal	-	12c

Striets Matzo & Matzo Meal 13c

Goodman's Matzo	-	13c
Tea Matzo	-	17c
Midget Tea Matzo	2. for	25c

WHITENBERG'S MATZO		
MATZO MEAL		
FARFUL	-	
CAKE MEAL	-	

10¢

Potato Starch	- lb.	12c - 15c
Noodles and Barley	- pkg.	15c - 18c
Soup Nuts	-	3 for 25c
Mayonnaise Jar	Kosher for Passover	25c

Diamond Crystal Salt	-	3 for 20c
Sour Salt	- lb.	50c
Sour Salt	- box	5c - 10c

Largest Schmaltz Herring	- doz.	\$1.50
Medium Schmaltz Herring	-	75c - \$1.00
Large Herring	- for pickling - doz.	60 - 75 - \$1

Vinegar for Passover	- bot.	15c - 25c
Candles	box 72 - 36 to box	30c - 35c

Silver Polish Cream Rokeach	- jar	23c
Silver Polish Powder	-	2 for 15c
Kosher Soaps	- doz.	40c - 60c
Kosher Cleanser Rokeach	- doz.	50c
Steel Wool	-	10c - 18c

SOMETHING NEW AND GOOD TOO

Apple Sauce for Passover	- lg. can	15c
Apple Juice	- lg. jar	15c
Pickled Plum Tomatoes	-	25c - 33c
Also Pickles for Passover	-	25c - 33c

Horse Radish	- jar	10c - 15c
Horse Radish	lg. selected pieces	lb. 25c

Genuine Russian Wissotzky Tea	¼ lb	25c - lb. 90c
Manischewitz's Tea	¼ lb.	25c - lb. 95c
White Rose Tea	¼ lb.	23c - lb. 85c

We Carry Imported Fancy Packages of Candy

Palestine Chocolate Bars	-	5c - 25c
Manischewitz Stuffed Dates	- lb.	50c
" Chocolate Bon Bons	-	70c
" Marmalad	lb. box	27½c
Marmalade Candies	box	55-65-75-90c
Imported Fruit Candies	- lb.	25 - 35 - 45c
Russian Fruit Carmels	- lb.	25 - 30c
Chocolate Bars	- doz.	50c
All kinds of Fruit Drops	- lb.	20 - 25c

Diamond Walnuts	- lb.	25 - 28c
Walnuts Good Quality	- lb.	20c
Almonds	- lb.	23 - 29c
Filberts	- lb.	23 - 28c
Mixed Nuts Special best quality	-	23c
Butter Nuts	- lb.	15c - 19c
Shelled Almonds best quality	- lb.	55c - 65c

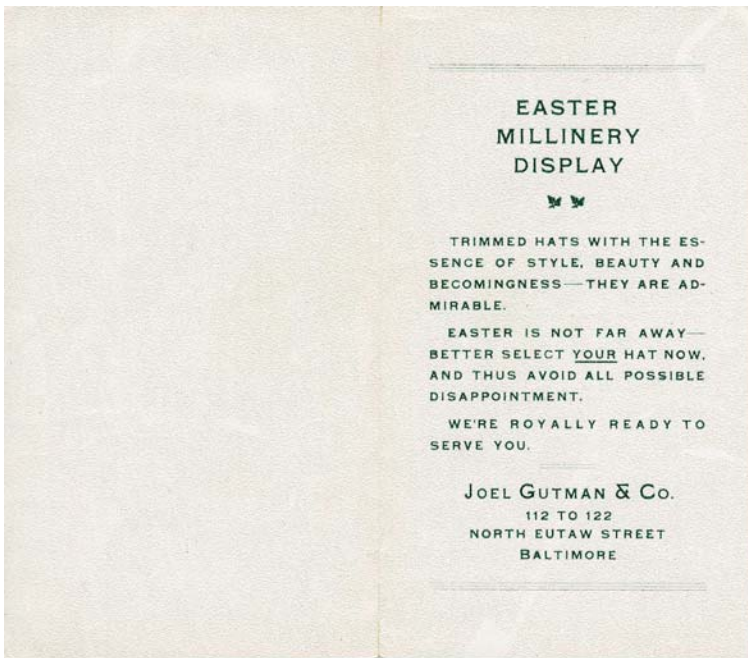
Palestine Jello Desserts	all flavors	box 15c
Pure Preserves	all kinds	lg. jar 25-30c
	strawberry - raspberry - cherry - orange - Grape and Orange Marmalad.	

Strictly kosher Maccaroones	all kinds	25-30-35-40c
Ingbarlach	- pkg.	15 - 18c
Taglach	-	18 - 23c

Dried Cherries	-	20c
Prunes large	lb. 7 - 10 - 12 - 15 - 19c	
Extra Fancy Peaches	-	15 - 19c
Extra Fancy Pears	- lb.	18 - 23c
" " Apricots	-	19 - 25c
Large Silver Prunes	-	23 - 28c
Extra Fancy Dried Apples	- lb.	15c
Extra Fancy White Raisins	- lb.	12c

2 lb. box Sugar granulated Domino	-	12c
Tablet Sugar	- box	10 - 18 - 20c
All kinds Spices	doz.	50 - 60 - 70c

Flier for A&L Cut Rate Grocery (Baltimore), c. 1920, from the Jewish Museum of Maryland, 1994.12.1.



Front and back of Easter Bonnet Ad for Joel Gutman's Department Store, 1890's, from the Jewish Museum of Maryland, 1994.106.53a/b

We'll Be
CLOSED

**Thursday and Friday
Sept. 10th. and 11th.**

**On Account Of
Jewish Holiday**



Open As Usual

**Saturday, Sept. 12th.
9 A. M. 'Til 5 P. M.**

City Furniture Co.

★ ★ ★ **THE BIG FRIENDLY FURNITURE STORE**

38 N. Mechanic St.

Phone 359

City Furniture (of Cumberland) Ad, 1953, from the Jewish Museum of Maryland



Hochschild & Kohn's Holiday Catalog, 1911, from the Jewish Museum of Maryland, 1994.106.24

Exeter Loan & Savings Ass'n

10 S. EXETER STREET,

BALTIMORE, MD.

ווערטהער הערר!

איהר זייט געבעטען צו אטטענדען א
רושענעראל אונד ספעשעל מיטינג, אס

דען

איהר

אום

אין

צוועק

ביא אָרדער

דיא באַארד אָף דירעקטאָרס.

Exeter Savings and Loan receipt, from the Jewish Museum of Maryland, 1993.82.1



Portrait of the Hutzler family, owners of Hutzler Bros. (Baltimore) department store, c. 1891, gift of Caroline Hutzler Bernstein to the Jewish Museum of Maryland, 1991.26.5



Portrait of the Snesil family, owners of Lombard St. (Baltimore) business, Snesil Dairy, c. 1890-1920, from the Jewish Museum of Maryland, 1987.204.1



Interior of Kravetz & Zvares tailor shop, Biddle St., Baltimore, c. 1915, from the Jewish Museum of Maryland, 1991.24.2



Lombard Street, Baltimore, c. 1870-1890, Courtesy of the Ross J. Kelbaugh Collection, Jewish Museum of Maryland, 1988.226.4a